

R.E.A.D.Y. FRAMEWORK

Lesson Planning Guide

Date: _____ Grade: _____ Subject: _____ Lesson/Topic: _____

Standard(s): _____

R



REVIEW
Instructional
Destination

Where are we going? What is the instructional destination or main learning goal of this lesson?

E



EXAMINE
Connections &
Prerequisite
Knowledge

What prior knowledge, skills, or concepts do students need? What connections does this lesson strengthen?

A



ANTICIPATE
Misconceptions,
Questions &
Supports

What might students think or do? What misconceptions might arise? What questions will move their thinking forward? What supports or scaffolds might they need?

D



DETERMINE
Evidence of
Learning

What will I look for, hear, or collect to know students are learning? What evidence will show understanding?

Y



YIELD
An Instructional
Response

How will I respond to the evidence? What will I do if students are on track? What will I do if they are struggling or need more challenge?



MY BIG IDEA / FOCUS FOR THIS LESSON: _____

**Better Planning.
Better Teaching.
Better Learning.**